

# Hooks Junior High School

## Campus Improvement Plan

### 2019/2020

*"It's A Great Day To Be A Hornet!"*



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## **Vision Statement**

Our vision in Hooks ISD is to be a dynamic learning community vigorously pursuing student success; challenging all to achieve excellence in our ever- changing global society.

## **Mission Statement**

Our Mission is to graduate responsible and productive citizens prepared for success by delivering appropriate and individualized educational experiences.

## **Belief Statements**

- We believe empowering student passion for learning is essential to their future.
- We believe the lifelong process of adult learning is crucial to student success.
- We believe active leadership cultivates purpose driven leaders at every level.
- We believe change is inevitable; growth is the result.
- We believe acknowledging diversity strengthens learning.
- We believe collaboration and inclusion are cornerstones of a unified learning community.
- We believe that accepting individual responsibility results in shared accountability.

# Hooks ISD Board of Trustees

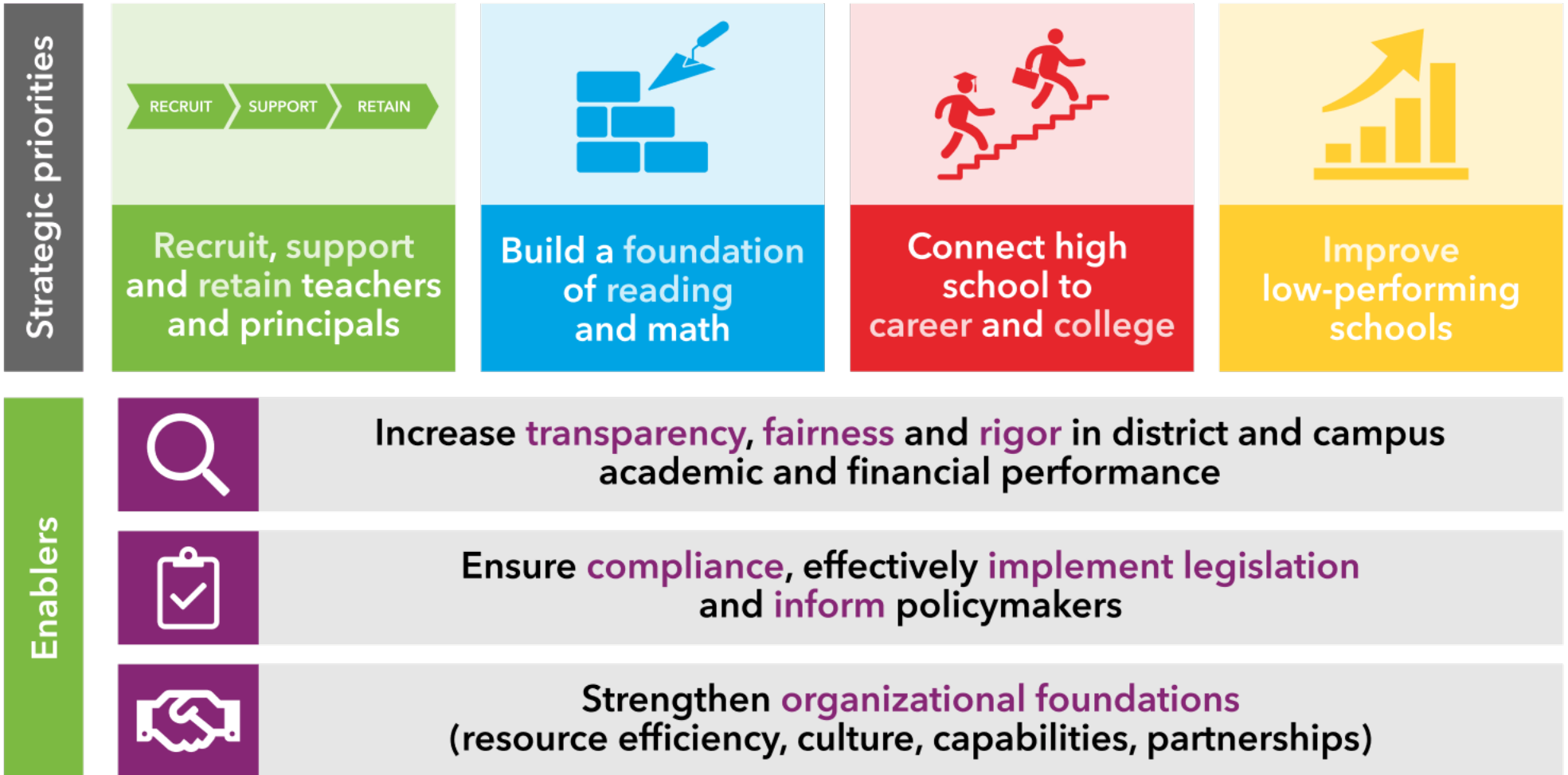
President	Scot Duncan
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## Hooks Junior High Campus Improvement Committee

2019-2020

Principal	Craig Mahar
Assistant Principal/Teacher	Kelly Odom
Counselor	Debbie Ritchie
English Teacher	Jennifer Barkman
History Teacher	Melandie Brewer
ELA Teacher	Tracy Bunch
History Teacher	Tyler Garrett
Community Representative	Blake Carlow
Community Representative	Aaron Ragland
Parent	Chris Price
Parent	Kyle Davis
ACE Coordinator	Taylor Clements
Business	Billy Wright
Business	Brad Moore
Special Education	Tristin Willis

# Every child, prepared for success in college, a career or the military.



*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*

# Comprehensive Needs Assessment

## Hooks Junior High School

2019-2020

### Demographics

#### Demographics Summary

Hooks Junior High School is located in the rural community of Red Bank which is in Northeast Texas and about two miles north of the Hooks, Texas. Hooks is a small township that sets along the Red River in the northeast corner of Bowie County. Hooks is situated just a few miles west of the city of Texarkana. The total student population has been progressively plummeting as the result of reduction in employment in the region.

On September 6, 2019, there were 249 students enrolled in grades 5<sup>th</sup> through 8<sup>th</sup>.

The economically disadvantaged population is 61%.

The Race/Ethnicity demographics are as follows:

<b>Federal Race</b>	<b>2019-2020</b>	<b>2019-2020</b>
American Indian/Alaska Native	14	9%
African American	40	26%
Asian	1	1%
Hispanic/Latino	12	8%
Caucasian	97	63%
Native Hawaiian	1	1%

As of September 6, 2019 Hooks Junior High had 23 teachers, three paraprofessional support staff, two campus administrators, and four other staff members. 19 teachers are classified as homeroom teachers. Homeroom classes have an average student: teacher ratio of 13:1.

According to the Texas Education Agency Accountability Ratings Overall Summary of 2019, Hooks Junior High “.

**Demographic Needs:**

- Improve RTI for all students’ campus wide, with a RTI period.
- Improve the effectiveness of Tier I and Tier II instruction to meet the educational needs of economically-disadvantaged and white students.
- Improve the effectiveness of instruction as well as implementation of accommodations of modification in order to meet the educational needs of students with special needs.

## Student Achievement

### Student Achievement Summary

	2015-16 State Avg.	2015-16 District Avg.	2016-17 State Avg.	2016-17 District Avg.	2017-18 State Avg. AP/ME/MA	2017-18 District Avg. AP/ME/MA	2018-2019 State Avg. AP/ME/MA	<b>2018-2019 District Avg. AP/ME/MA</b>
5 <sup>th</sup> Reading	81	82	82	87	78/51/25	85/57/29 89/57/29	77/51/29* 86/NA	79/43/24* 88/45/25
5 <sup>th</sup> Math	86	93	87	87	84/57/30	81/45/4 87/45/4	83/56/36* 89/NA	76/36/14* 92/37/14
5 <sup>th</sup> Science	74	62	74	74	75/0/16	76/32/7	74/48/23	63/37/22
6 <sup>th</sup> Reading	69	80	69	65	66/36/18	72/36/16	66/35/17	83/41/17
6 <sup>th</sup> Math	72	73	76	71	76/3/17	72/32/14	79/45/20	90/46/13
7 <sup>th</sup> Reading	71	84	73	78	72/45/27	75/43/13	74/47/28	79/49/26
7 <sup>th</sup> Math	69	79	70	71	71/38/17	64/24/5	73/41/16	69/31/3
7 <sup>th</sup> Writing	69	77	70	76	67/41/14	80/56/13	69/40/17	85/44/19
8 <sup>th</sup> Reading	87	88	86	92	76/46/25	81/55/16 89/55/16	77/53/27* 84/NA	77/48/22* 91/49/22
8 <sup>th</sup> Math	82	77	85	70	78/49/15	78/41/8 84/41/8	81/55/16* 87/NA	84/57/16* 90/57/16
8 <sup>th</sup> Algebra I						100/93/60		100/100/50
8 <sup>th</sup> Science	75	65	76	71	74/50/27	76/43/18	79/49/24	84/43/19
8 <sup>th</sup> Social Studies	63	50	63	68	64/34/20	64/25/11	67/35/20	75/32/13

### Student Achievement Strengths:

- Consistent scores in reading on STAAR
- Improved scores in writing, math on STAAR

- Improved scores in Social Studies and Science

**Student Achievement Needs:**

- Increase student achievement in 5th science.
- Increase differentiation of student instruction in all grade levels to provide for both intervention and enrichment.
- Improve fluency in both reading and math.
- Improve 5<sup>th</sup> grade math scores
- Increase masters and meets levels on all tests.



## **School Culture and Climate**

### **School Culture and Climate Summary**

Hooks Junior High School is a diverse community with a variety of cultures, backgrounds, and family structures. HJHS requires students to be respectful, encourages students to be honest, organized, neat, energetic, team working kids who set high goals.

Surveys indicate that most students and staff feel that the HJHS campus is a safe environment in which to work. Reports of bullying are evaluated systematically.

## **Curriculum, Instruction, Technology and Assessment**

### **Curriculum, Instruction, Technology and Assessment Summary**

HJHS shares the vision of the district to be a dynamic learning community vigorously pursuing student success, challenging all to achieve excellence in our ever-changing global society. The goal of 5<sup>th</sup> through 8th grade is to develop responsible and productive students by delivering appropriate and individualized educational experiences.

Curriculum guides are directly connected to the state standards (TEKS) and reflect the English Language Proficiency Standards (ELPS). The TEKS Resource system is used to guarantee that each objective is taught to the rigor and specificity required for success. The integration of technology into a hands-on curriculum engages students and adds to understanding.

### **Curriculum, Instruction, Technology and Assessment Strengths:**

- Subject area teachers meet to set up vertical alignment for content being taught.
- All classrooms have projectors and document cameras.
- All reading and math classrooms have at least two desktop computers.
- Most classrooms have SmartBoards.
- All students have access to a variety of educational software.
- HJHS has three labs with about 28 desktop computers in each lab.
- Internet is available for classroom use.
- Student's checkout over 7,400 books per year from the HJHS library.
- Grade level teams meet regularly to discuss student data, lesson plans, and best practices.
- Lesson plans are online

### **Curriculum, Instruction, Technology and Assessment Needs:**

- Students will be given the opportunity to participate in more fine art activities.
- Technology will be maintained and upgraded.
- Staff will be trained to use new technology and software.
- Chrome book carts have been implemented, one cart per grade.

## **Family and Community Involvement**

### **Family and Community Involvement Summary**

At Hooks Junior High parents and guardians are encouraged to form a team with their children's teachers in an effort to promote good communication which will help in meeting the needs of the child. The Skyward Family Access has proven to be a useful tool for parents to monitor grades and absences. Calendars, newsletters, agendas, weekly reports and progress reports help to keep parents informed of homework, projects, and discipline. The ACE program offers parents many opportunities to be involved in school and community activities.

### **Family and community Involvement Needs:**

- Parents need to be better informed about STAAR testing.
- Parents need to be better informed about educational opportunities for students.

WORKSHEET FOR DISTRICT AND CAMPUS IMPROVEMENT PLANS 2019-2020

<u>COST</u>	<u>FTE'S</u>	<u>HIGH SCHOOL</u>	<u>FTE'S</u>	<u>JUNIOR HIGH</u>	<u>FTE'S</u>	<u>ELEMENTARY</u>	<u>FTE'S</u>	<u>DISTRICT</u>
PIC 30								
Teacher Salaries	0.625	\$ 41,000	2.4375	\$ 124,000	0.1875	\$ 10,000	3.25	\$ 175,000
Aide Salaries	1	\$ 25,000	1.25	\$ 33,000	0	\$ -	2.25	\$ 58,000
Supplies Software		\$ 14,000		\$ 22,500		\$ 9,000		\$ 45,500
Supplies General		\$ -		\$ 1,500		\$ 1,500		\$ 3,000
Other (Travel)		\$ 500		\$ 2,000		\$ 500		\$ 3,000
Capital Outlay		\$ -						\$ -
Total PIC 30		\$ 80,500		\$ 183,000		\$ 21,000		\$ 284,500
PIC 24								
Teacher Salaries	0.625	\$ 38,000					0.625	\$ 38,000
PIC 28								
Other Alternative School		\$ 40,000		\$ 20,000		\$ 1,000		\$ 61,000
PIC 34								
Aides Salaries Pre-k					0.13	\$ 2,500	0.13	\$ 2,500
Grand Total		\$ 158,500		\$ 203,000		\$ 24,500		\$ 386,000

# Hooks ISD

## Federal, State and Local Funding Sources 2019-2020

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

This school wide program will consolidate funds in the following way:

\_\_\_\_\_ Full Consolidation of Funds    \_\_\_\_\_ Consolidation of Federal Funds Only      X   Title I, Part A Only

Federal Program/Funding Source	
<i>Title I, Part A</i>	\$211,832
<i>Title II, Part A</i>	\$29,719
<i>Title IV, Part A</i>	\$15,635
<i>Title IV, Part B 21<sup>st</sup> Century Community Learning Centers</i>	\$628,616
<i>National School Lunch and Breakfast Program</i>	\$315,000
<i>Child and Adult Care Food Program (Supper)</i>	\$72,000
<i>Apprenticeship Grant Dislocated Workers</i>	\$20,000
State Program/Funding Source	
<i>State Compensatory Education</i>	\$899,283
<i>Career &amp; Technology</i>	\$695,616
<i>Early Education</i>	\$103,968
<i>Special Education</i>	\$976,523
<i>Bilingual/ESL</i>	\$16,753
<i>Dyslexia Allotment</i>	\$55,440
<i>School Safety Allotment</i>	\$8,068
<i>Textbook Fund</i>	\$75,000
<i>Apprenticeship Grant</i>	\$32,000

# Hooks Junior High School

**Goal 1.** Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

**Objective 1.** All student and student groups will increase their level of academic performance by 3% from the previous year through the utilization of intensive remediation and tutorial programs, with special emphasis given to economically disadvantaged, special education, and African American students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A comprehensive needs assessment will be conducted by the campus site-based committee to identify educational strengths and weaknesses in student performance, school culture and climate, staff quality, community involvement, and technology. (Target Group: All) (Strategic Priorities: 4) (CSFs: 2,5)	Principal(s)	September	(S)Local Funds	Summative - Committee will meet and revise the CIP and copies will be provided each committee member.
2. To extend learning time, strategies classes with enriched, accelerated curriculum will be provided during the school day to better meet the needs of our students at risk of not meeting the challenging state academic standards. Interventionists in reading, math, science, social studies and English will provide small group instruction. (Target Group: All, AA, ECD, SPED, AtRisk) (Strategic Priorities: 4) (CSFs: 1,7)	All Staff, Assistant Principal(s), Director of Curriculum and Special Programs, Principal(s)	Every Three Weeks	(F)Title I, (S)Local Funds	Summative - Teacher generated test, benchmarks, and mastery of STARR
3. To provide data-driven instruction, disaggregated data from DMAC reports on STAAR results will be used when planning instruction. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,7)	Director of Curriculum and Special Programs, Principal(s), Teacher(s)	October, January, and February	(S)Local Funds	Summative - Summative-Benchmarks, STAAR test results, lesson plans, DMAC reports
4. To strengthen the core academic programs and provide opportunities for all children to meet the challenging state academic standards. Aligned curriculum and instruction will be utilized in all core subjects with resources from TEKS Resource Cooperative and Region 8 ESC training. (Target Group: All, AtRisk) (Strategic Priorities: 2,4) (CSFs: 7)	Assistant Principal(s), Principal(s), Teacher(s)	Bi-Weely	(S)Local Funds, (S)State Compensatory - \$2,000	Summative - Curriulum alignment meetings with Region 8 staff and departmental curriculum alignment meetings. STAAR mastery improvement.
5. Provide collaboration time for all core teachers as requested by department heads. (Target Group: All) (Strategic Priorities: 4) (CSFs: 6,7)	Counselor(s), Department Heads, Principal(s)	Twice a semester	(S)Local Funds	Summative - Agendas and minutes and sign in sheets from meetings within the departments.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. To provide more in-depth learning time, after-school tutoring in small group sessions or one-on-one sessions will be offered in core courses. (Target Group: All,W,ECD,SPED,AtRisk) (Strategic Priorities: 2,4) (CSFs: 1)	Director of Curriculum and Special Programs, Principal(s)	May	(S)Local Funds, (S)State Compensatory - \$24,000	Summative - Extended year student registrations,STAAR mastery results
7. Specific,targeted instruction in math and reading for white and economically disadvantaged students to address missed system safeguards with the 2019 STAAR assessment. A math specialist from Region 8 will meet with the 5th grade math to address area that need improvement. (Target Group: All,AA,ECD,SPED) (Strategic Priorities: 2,4) (CSFs: 1,2)	Assistant Principal(s), Principal(s), Teacher(s)	September	(S)Local Funds	Summative - STAAR mastery results in reading and math.Meet state target area for meets and masters on the STAAR exam in reading and math.
8. Specific, targeted instruction in 5th grade science will be implemented to address missed system safeguards with the 2019 STAAR assessment to increase test scores.The science specialist form region 8 will come and work independently with our science teacher. (Target Group: All,W,SPED) (Strategic Priorities: 2,4) (CSFs: 1)	Director of Curriculum and Special Programs, Principal(s), Teacher(s)	Each Semester	(S)Local Funds	Summative - StAAR mastery results in 8th grade social studeis
9. Conduct 10 walkthroughs per week for the Junior High campus.  (Target Group: 5th,6th,7th ,8th) (Strategic Priorities: 4) (CSFs: 2,7)	Assistant Principal(s), Principal(s)	weekly	(L)DMAC, (S)Local Funds	Summative - Student achievement, teacher retention, improvement of classroom management.
10. Specific, targeted instruction in social studies for all students will be implemented to address missed System Safeguards with the 2019 STAAR assessment. The social studies teacher will implement a pacing calendar to ensure that all TEKS are covered. (Target Group: All,8th) (Strategic Priorities: 4) (CSFs:	Director of Curriculum and Special Programs, Principal(s), Teacher(s)	Every 9 weeks	(S)Local Funds	Summative - Summative-STAAR mastery results

# Hooks Junior High School

**Goal 1.** Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

**Objective 1.** All student and student groups will increase their level of academic performance by 3% from the previous year through the utilization of intensive remediation and tutorial programs, with special emphasis given to economically disadvantaged, special education, and African American students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1)				
11. Continue to utilize the ACE after-school program to improve student success. (Target Group: All, AtRisk) (Strategic Priorities: 2) (CSFs: 4)	ACE Director, ACE Staff	end of year	(F)After School Centers on Education Grant	Summative - Test scores.
12. Provide career exploration strategies for 8th grade students with a careers class. 8th grade students will also attend the career fair in Texarkana offered by the Texas Workforce Commission. Friday's are designated as college and career day. Faculty wears a college or armed services shirt. (Target Group: All) (Strategic Priorities: 3) (CSFs: 1)	Assistant Principal(s), Counselor(s), Principal(s)	Monthly	(S)Local Funds	Summative - Students career surveys will be utilized to monitor impact.
13. All staff members will be given opportunities to improve their instruction and broaden their knowledge of the diverse needs of their students, especially Economically Disadvantaged students and White students, through staff development attendance on all academic areas. Services are contracted through Region Education Service Center. (Target Group: All) (Strategic Priorities: 4) (CSFs: 7)	Assistant Principal(s), Director of Curriculum and Special Programs, Principal(s)	Monthly	(F)Title I, (S)Local Funds	Summative - Summative-Professional Development Records
14. Administrators and staff will meet quarterly to evaluate student progress, discuss student needs, determine an appropriate academic assessment schedule (benchmark assessments) and collaborate in regards to instructional strategies that will enable all students to meet the challenging state academic standards. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Assistant Principal(s), Director of Curriculum and Special Programs, Principal(s), Teacher(s)	quarterly	(S)Local Funds	Summative - STAAR mastery
15. High quality teachers and paraprofessionals will be sought, hired and retained to fill vacancies. The electronic application system	Assistant Principal(s), Principal(s)	April - July	(S)Local Funds, (S)State Comp FTE - 5.69, (S)State Compensatory - \$157,000	Summative - Employees will be evaluated by the Equity Data Survey provided by TEA.



# Hooks Junior High School

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**Objective 1.** All student and student groups will increase their level of academic performance by 3% from the previous year through the utilization of intensive remediation and tutorial programs, with special emphasis given to economically disadvantaged, special education, and African American students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
will be utilized to help find quality applicants. (Target Group: All,AtRisk) (Strategic Priorities: 1) (CSFs: 1,7)				

# Hooks Junior High School

**Goal 1.** Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

**Objective 2.** Hooks Junior High School will offer educational programs that meet the unique and diverse needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To promote critical thinking, students will have the opportunity to participate in academic UIL competition. Practice time and practice resources will be provided. (Target Group: All) (Strategic Priorities: 2) (CSFs: 6)	Teacher(s), UIL Coordinator	Fall semester	(S)Local Funds	Summative - Records of student participation in UIL activities.
2. Behavior plans will be developed for students with special needs. (Target Group: SPED) (Strategic Priorities: 4) (CSFs: 6)	Assistant Principal(s), Counselor(s), Diagnostician, Principal(s)	Montly	(F)IDEA Special Education, (S)Local Funds	Summative - Behavior plans
3. Extra-Curricular activities will be provided: Band, One Act Play, Robotics, Color guard, cheerleading, sports. (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	ACE Staff, Teacher(s)	montly	(S)Local Funds	Summative - Participation records.
4. To provide each eighth grade student with an effective transition to high school, all eighth graders will attend the high school Career Fair (for help in high school course selection) and be provided with a guided tour of the campus in the late spring. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Counselor(s), Principal(s)	April	(S)Local Funds	Summative - Eighth grade schedules.
5. Dyslexia classes will be offered for students who qualify. (Target Group: All,AtRisk,Dys) (Strategic Priorities: 2) (CSFs: 1)	Counselor(s), Dyslexia Specialist, Principal(s)	Fall/Spring semester	(S)Local Funds	Summative - STAAR test results.
6. A library assistant will be utilized to encourage reluctant readers and promote reading opportunities along with managing library resources. (Target Group: All,AtRisk) (Strategic Priorities: 2) (CSFs: 1)	Assistant Principal(s), Librarian, Principal(s)	May/June	(S)Local Funds	Summative - STAAR results

# Hooks Junior High School

**Goal 1.** Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

**Objective 3.** Students will participate in coordinated health and physical fitness activities and assessments in order to achieve and maintain healthy lifestyles, with a passing rate of at least 90% on the fitness gram.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The TEKS will be utilized as the basis for PE activities. (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	PE Coach, Principal(s)	Every 6 weeks	(S)Local Funds	Summative - Fitness gram reports.
2. The school nurse will conduct health screenings for vision, hearing, scoliosis, and immunization records. (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	Principal(s), School Nurse	Quarterly	(S)Local Funds	Summative - Student screening results, Nurse's reports
3. A member of the campus staff will serve on the district School Health Advisory Council to assist in communicating information regarding health issues. (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	Principal(s), School Nurse	Quarterly	(S)Local Funds	Summative - SHAC membership and SHAC recommendations

# Hooks Junior High School

**Goal 2.** Strengthen instruction by broadening the integration of technology into teaching and learning. Staff and students will use a variety of technology tools and skills.

**Objective 1.** Students demonstrate skill in technology, math, and science that prepare them for the global future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Smart Boards and Smart Calculators will be established in all math and science classrooms to help address various learning styles. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Director of Technology, Math Coach, Principal(s), Teacher(s), Technology Support Team	Summer	(S)Local Funds	Summative - Increase student proficiency using smart calculators to improve STAAR scores at the junior high and help future EOC scores at the high school.
2. Provide professional development for all staff to integrate and utilize technology tools provide by Hooks ISD. (Strategic Priorities: 1) (CSFs: 7)	Assistant Principal(s), Director of Curriculum and Special Programs, Director of Technology, Principal(s), Teacher(s), Technology Support Team	August, October, January, and February	(S)Local Funds	Summative - Professional Development sign in sheets will reflect the number of teachers trained on the integration of technology in classrooms. Walk through evaluations and formal observations by campus and district administrators will determine the usage of technology.
3. Continue Robotics Classes to provide an avenue for students to compete in math, science and technology at the local, regional and state level. (Strategic Priorities: 2,3) (CSFs: 4)	Robotics Teacher	675 minutes every week	(S)Local Funds	Summative - Students will demonstrate projects created at STEM expo and at Robotics Competitions.
4. Implementation of Smart Technology using Smart Boards to produce and record instructions available to students outside the campus. (Target Group: All) (Strategic Priorities: 4) (CSFs: 4)	Director of Technology, Math Coach	Daily	(S)Local Funds	Summative - Use of technology will increase student achievement at both the local and state level.
5. Technology equipment and products will be maintained and renewed. (Strategic Priorities: 2) (CSFs: 1)	Director of Technology, Principal(s)	September, daily and yearly	(S)Local Funds	Summative - The number of completed trouble tickets and Purchase Orders will track the technology repairs and renewals.

# Hooks Junior High School

**Goal 2.** Strengthen instruction by broadening the integration of technology into teaching and learning. Staff and students will use a variety of technology tools and skills.

**Objective 1.** Students demonstrate skill in technology, math, and science that prepare them for the global future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Chromebook carts have been added to complement our three computer labs to enhance integration of technology into teaching and learning. (Target Group: All, SPED, GT, AtRisk, 5th, 6th, 7th, 8th) (Strategic Priorities: 4) (CSFs: 1)	Director of Technology, Principal(s), Technology Support Team	monthly	(S)Local Funds	Summative - Logs of computer checkouts

# Hooks Junior High School

**Goal 3.** Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

**Objective 1.** Provide a safe and secure environment for all students at Hooks High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement campus discipline policies and the student code of conduct through student and staff hand books as well as district website. (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	All Staff	Daily	(S)Local Funds	Discipline referrals and parent and student signed receipt of campus handbook, including the student code of conduct, and discipline reports. Yearly Evaluation and Discipline Reports.
2. When necessary, students with severe discipline problems will be assigned to the Disciplinary Alternative Education Center in order to receive more individualized help with self-control. (Target Group: All, 5th, 6th, 7th, 8th) (Strategic Priorities: 4) (CSFs: 6)	Assistant Principal(s), Principal(s)	Daily	(S)State Compensatory - \$20,000	Summative - Sumative-Student DAEP attendance records.
3. Require District Identification Badge for all staff. (Target Group: All)	Assistant Principal(s), Principal(s), SRO Officer	Daily	(S)Local Funds	Principal will visually audit staff for their badge.
4. A campus threat assessment team will be established. (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	All Staff, Principal(s), SRO Officer	Daily	(S)Local Funds	Summative - Training sign-in sheets.
5. Provide an Emergency Management Plan and training to all staff members on the procedures outlined using the Standard Response Protocol. (CSFs: 6)	Attendance Secretary, Principal(s), SRO Officer	August	(S)Local Funds	Summative - Provide sign in sheets, roster of training, and log of Campus Drills that will be filed in office.
6. Hooks Junior High school will continue to randomly conduct drug testing of students. (CSFs: 6)	Assistant Principal(s), Counselor(s), Principal(s), Receptionist, SRO Officer	4 times a year	(S)Local Funds	Summative - Reports provided by Lab Cor.
7. Provide teachers, staff, and students training to identify and prevent student(s) who may be affected by harassment, bullying, or	Assistant Principal(s), Counselor(s), Principal(s), School Nurse, Teacher(s)	September October	(S)Local Funds	Student survey, Counselor will conduct a question survey to create small group intervention.

# Hooks Junior High School

**Goal 3.** Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

**Objective 1.** Provide a safe and secure environment for all students at Hooks High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
dating violence. (CSFs: 6)				
8. Surveillance cameras, call buttons,two-way radios, and intercoms to promote student and staff safety. (CSFs: 6)	Assistant Principal(s), Director of Technology, Principal(s)	Daily	(S)Local Funds	Summative - Recorded records of camera system and maintenance documentations.
9. The school will maintain a positive relationship with local and area police,fire, and other entities.and using their expertise,conduct appropriate safety drills and training. The joint effort using federal,state, and local resources will have safety awareness and an improved school climate as its goal. (Strategic Priorities: 4) (CSFs: 5,6)	Assistant Principal(s), Principal(s), SRO Officer	Daily	(S)Local Funds	Summative - Summative:safety drill logs and reports
10. Limit access to campus with locked entrance, Raptor Check-in-out software, and Skyward. Raptor reports will document the number of students, parents, and visitors checked in or out. (Strategic Priorities: 4)	Principal(s), Receptionist	Daily	(S)Local Funds	Summative - Raptor reports will document the number of students, parents, and visitors who check in and out of the campus.
11. All Faculty, staff, and students will be trained in Standard Response Protocol(SRP) and threat assessment. Training will be provided to implement the traumatic injury response protocol. Training will be provided for staff in trauma informed care. (Target Group: All) (CSFs: 6)	Principal(s), SRO Officer	Aug. and Jan	(S)Local Funds	Summative - Campus drills
12. Bullying training given to all teachers during safety training during in-service. Teachers have Bullying Checklist by Texas School Safety Center. (Target Group: All) (Strategic Priorities: 4) (CSFs: 6)	Principal(s)	August	(S)Local Funds	Summative - Office referrals.
13. Provide referral's for S.T.A.R. Youth and Family Program. (Target Group: All)	Assistant Principal(s), Counselor(s)	Weekly	(S)Local Funds	Summative - Number of referrals at the end of the year.

# Hooks Junior High School

**Goal 3.** Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

**Objective 1.** Provide a safe and secure environment for all students at Hooks High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Strategic Priorities: 4) (CSFs: 6)				



# Hooks Junior High School

**Goal 4.** Hooks Junior High will promote and encourage parent, school, and community relationships that foster increased student achievement.

**Objective 1.** Provide opportunities to involve parents, school, community, and local business.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote parental and community involvement by hosting events that foster relationships between families, community and the school. ACE family nights and band family night. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	All Staff	Monthly	(S)Local Funds	Summative - Parent and community and staff sign in sheets and surveys to document feedback.
2. Increase parental involvement through scheduled parent informational meetings highlighting testing requirements. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Campus Testing Coordinator, Counselor(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Summative - Reports will be generated through Skyward, sign in sheets and e-mail.
3. Continue to promote family access by providing parents and guardians updated information through notifications using Skyward, Twitter, Facebook, remind, and Hooks school websites. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	All Staff	Daily	(S)Local Funds	Summative - Skyward, school website and Facebook visits will be monitored.
4. Parents will have online access to their students grades and attendance. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Assistant Principal(s), Technology Support Team	Daily	(S)Local Funds	Summative - Skyward
5. Provide written parental involvement policy and school parent compact; provide parents, staff, and community the opportunity to volunteer. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Director of Curriculum and Special Programs, Human Resource Director, Principal(s)	Monthly	(S)Local Funds	Volunteers will log in through the Campus sign in program.
6. The Junior High will have Meet the Teacher and Open House during the school year. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	All Staff	August and November	(S)Local Funds	Summative - Sign-in sheets.

# Hooks Junior High School

**Goal 5.** Employ strategies to promote good attendance through parental contacts and rewards. Hooks Junior High will be above the state standard of 96%.

**Objective 1.** Maintain a 95% attendance rate daily.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide the opportunity to attend summer school for students with attendance issues in order to recover credit. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4)	Attendance Secretary, Principal(s), Receptionist, Teacher(s)	summer	(F)After School Centers on Education Grant	We will keep up with daily attendance for the number of students attending Summer School.
2. Parents will be contacted when students are absent. (Target Group: All) (CSFs: 5)	Campus Secretary, Principal(s)	Daily	(S)Local Funds	Summative - Reports from Skyward will assist the Receptionist in calling parents. Skyward also sends emails to parents when their student is absent.
3. Students with excessive absence will be required to attend Truancy Awareness Class. (Strategic Priorities: 4) (CSFs: 1)	SRO Officer	Each Semester	(S)Local Funds	Hooks Junior High school will monitor reports from Skyward and the use of Truancy Awareness Class to reduce the percent of students required to take the class.
4. Every teacher in every class period will take and record attendance in Skyward. (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Attendance Secretary, Campus Secretary, Director of Technology, Principal(s), Teacher(s)	Daily	(S)Local Funds	Summative - Daily attendance reports will be ran via Skyward.
5. Educate parents on the use of Skyward Family Access so they can track their child's attendance. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Teacher(s)	Daily	(S)Local Funds	Parent comments and surveys answered.
6. Improve attendance rate by implementing attendance enhancement program each semester. Falls semester rewards will be semester test exemptions and spring will be a trip to I Jump. (Target Group: All) (Strategic	Assistant Principal(s), Principal(s)	Each semester	(S)Local Funds	Summative - Principal will review daily attendance reports.

# Hooks Junior High School

**Goal 5.** Employ strategies to promote good attendance through parental contacts and rewards. Hooks Junior High will be above the state standard of 96%.

**Objective 1.** Maintain a 95% attendance rate daily.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Priorities: 4)				

# Hooks Junior High School

**Goal 6.** The Junior High campus will manage all funding in a way that maximizes student achievement.

**Objective 1.** The Hooks Junior High school campus will manage all funding to better prepare all students for graduation, higher education, or training.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hooks Junior High school campus administrators will track all expenditures to insure equability for all students. (CSFs: 2,3)	Business Manager, Campus Secretary, Principal(s)	Daily	(S)Local Funds	Summative - Monthly budget reports will determine availability of campus funds.
2. Campus administrators will work with other district personnel to systematically plan upcoming budgets. (CSFs: 2,3)	All Staff	May and June	(S)Local Funds	Budget request documentation will assist with budget planning.
3. Campus administrators will monitor and help with adjustments needed for facility plan. (CSFs: 3)	Assistant Principal(s), Principal(s)	October and May	(S)Local Funds	Updated facility plan will reflect campus facility needs.
4. Campus administrators will collaborate to develop the district and campus plans. (Strategic Priorities: 4) (CSFs: 3)	Campus Secretary, Counselor(s), Director of Curriculum and Special Programs, Principal(s)	September and October	(S)Local Funds	Hooks ISD Board of Trustees will approve the plans when presented.